



## Collaborative Meetings at BTE

- *Meeting Schedule*
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### Kindergarten

- Welcome
- Follow-up on MMD Equity/SEL Books- How is it going?
- Goal today: Collaborative Literacy Work on Small Groups
- Student Needs from Last Meeting (Start with 1):
  - Decoding
    - [Units of Study Small Group Phonics Resources](#)

- Higher students- go too fast on reading, retelling, noticing when a pattern changes
  - Quick look at Resources (*also accessible on ELA Resources- Literacy Coach Shared Google Drive*)
    - Jennifer Serravallo Flow Chart to assess needs
    - Small Group Yellow Process Chart
    - Small Group Blank Schedule
  - Planning as a group
  - Closing
    - As a team, before our next meeting, create another small group together and add it to the small group blank schedule
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## 1st Grade

- Welcome
- Follow-up on MMD Equity/SEL Books- How is it going?
- Goal today: Collaborative Literacy Work on Small Groups
- Student Needs from Last Meeting (Start with 1):
  - Retelling
  - Not adding in parts that the author did not say
  - Fluency- Help readers who are reading at a slow pace
  - Decoding- needing help to transfer word they decoded to new page
    - [Units of Study Small Group Phonics Resources](#)
  - Need a second read to comprehend
- Quick look at Resources (*also accessible on ELA Resources- Literacy Coach Shared Google Drive*)
  - Jennifer Serravallo Flow Chart to assess needs
  - Small Group Yellow Process Chart
  - Small Group Blank Schedule
- Planning as a group
- Closing

- As a team, before our next meeting, create another small group together and add it to the small group blank schedule
  - Closing
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## 2nd Grade

- Welcome
- Follow-up on MMD Equity/SEL Books- How is it going?
- Goal today: Collaborative Literacy Work on Small Groups
- Student Needs from Last Meeting (Start with 1):
  - Fluency (J.S. Reading Strategies- Page 109)
  - Decoding
    - Pay attention to whole word
    - Endings of words  
(Units of Study Phonics Small Group Book)
  - Check for understanding- Does that make sense?
  - Pointing to words students are reading (VA)
  - M & N level- read it perfectly, then when do retell, their are missing gaps and depth
- Quick look at Resources (*also accessible on ELA Resources- Literacy Coach Shared Google Drive*)
  - Jennifer Serravallo Flow Chart to assess needs
  - Small Group Yellow Process Chart
  - Small Group Blank Schedule
- Planning as a group
- Closing
  - As a team, before our next meeting, create another small group together and add it to the small group blank schedule
- Closing

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## 3rd Grade

- Welcome
- Follow-up on MMD Equity/SEL Books- How is it going?
- Goal today: Collaborative Literacy Work on Small Groups
- Student Needs from Last Meeting (Start with 1):
  - Gaps for new students- Zooming in on their needs
  - Inferencing
    - Inferring Resource from Laura and Reading Strategy resource from Kara
  - Drawing conclusions
- Quick look at Resources *(also accessible on ELA Resources- Literacy Coach Shared Google Drive)*
  - Jennifer Serravallo Flow Chart to assess needs
  - Small Group Yellow Process Chart
  - Small Group Blank Schedule
- Planning as a group
- Closing
  - As a team, before our next meeting, create another small group together and add it to the small group blank schedule
- Closing

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## 4th Grade

- Welcome

- Follow-up on MMD Equity/SEL Books- How is it going?
    - Picture Book Read Alouds
  - Goal today: Collaborative Literacy Work on Small Groups
  - Student Needs from Last Meeting (Start with 1):
    - Go over SMARTgoal again
    - Fluency work/practice
      - How fluency and comprehension work together
      - Pilot- What resources could we utilize to support kiddos in this?
    - Retell
    - Thoughts: Finding a way to fit it all in
  - Quick look at Resources (*also accessible on ELA Resources- Literacy Coach Shared Google Drive*)
    - Jennifer Serravallo Flow Chart to assess needs
    - Small Group Yellow Process Chart
    - Small Group Blank Schedule
  - Planning as a group
  - Closing
    - As a team, before our next meeting, create another small group together and add it to the small group blank schedule
  - Closing
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## 5th Grade

- Welcome
- Follow-up on MMD Equity/SEL Books- How is it going?
  - Save me a Seat- Class Read-Aloud
  - Morning Meeting & Transition Sentence Stems
- Goal today: Collaborative Literacy Work on Small Groups

- Student Needs from Last Meeting (Start with 1):
    - Go over SMARTgoal again
    - Inferences with Text Evidence
      - [Inferring Resource](#)
  - Quick look at Resources (*also accessible on ELA Resources- Literacy Coach Shared Google Drive*)
    - Jennifer Serravallo Flow Chart to assess needs
    - Small Group Yellow Process Chart
    - Small Group Blank Schedule
  - Planning as a group
    - [Common Resource Folder](#)
  - Closing
    - As a team, before our next meeting, create another small group together and add it to the small group blank schedule
  - Closing
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## 6th Grade

- Welcome
- Follow Up on [6th Grade Academic Concerns](#)
- Follow Up on 6th Grade Celebration

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## Small Group Resources

# Small Group

① Prioritize a need.

main idea   engagement  
    ↓      ↓  
    book volume   synthesis   notetaking via text structure   vocabulary

② Write a teaching point.

heading ↓ What is the teaching about?   pop out sentence \*   detail + detail + detail = main idea   topic \* ↓ What + So what?   revise main idea as you read it

What

Today I want to teach you that readers (skill).

How

One way they do this is (strategy).

Why

This is important because (purpose).

③ Create a tool.

heading  
1.  
2. prompts  
3.

④ Plan out your teaching.

explanation + example   demonstration